

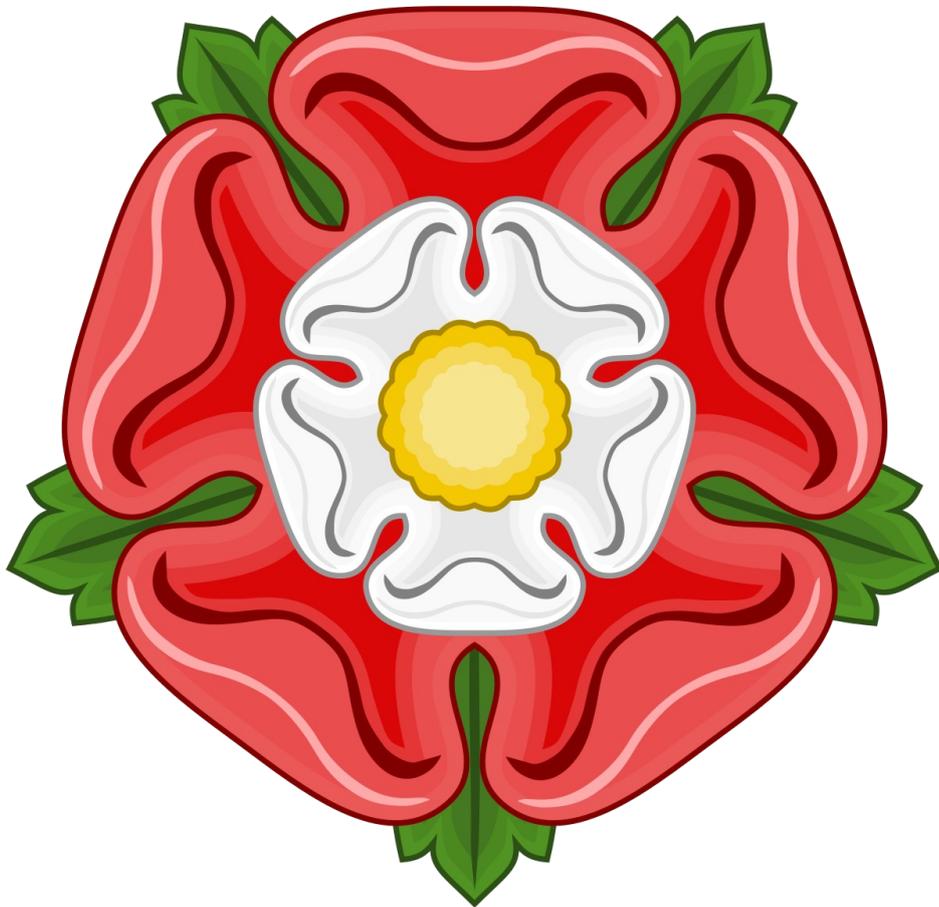
7

Year 7— Tudor Life

Your Name: _____

This is **your** history work book and is **your** responsibility to look after it.

Tudor Life



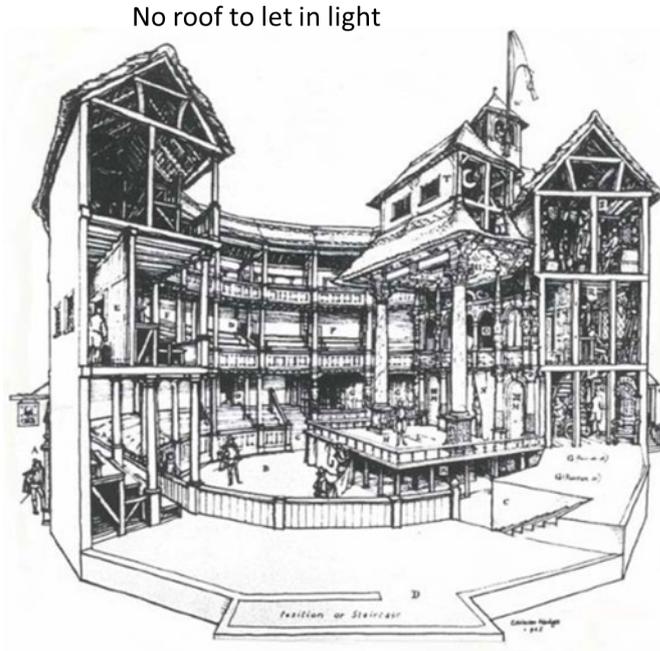
Lesson One: Elizabethan Theatre

Task 1: Draw arrows to label the picture of an Elizabethan Theatre

Circular shape
for acoustics

Upper Gallery

Groundlings-
standing room
(cheapest seats)



Flag up to announce play

Underside of the canopy
above the stage painted
to look like the heavens

No scenery on stage.
Represents Earth

Backstage: all actors
male, wore normal
Elizabethan clothes

Trapdoor represents hell

Task 2: Use the information on the next page to fill in the table about reasons to HATE and LOVE the Theatre

Reasons to HATE the Theatre

Reasons to LOVE the Theatre

Lesson 2: Tudor Fashion and Food

Task 1: Label the items of clothing and colour in. Use this website to help:
<http://elizabethanenglandlife.com/clothing-in-elizabethan-england.html>

Rich Tudor Woman

KING HENRY VIII

Why did Henry wear such rich and expensive clothes? _____

Why did rich Tudor ladies put white lead powder on their faces? _____

Poor Tudor Man

Poor Tudor Woman

Why did Henry wear fancy, expensive clothes? _____



Why did rich Tudor ladies put white lead powder on their faces? _____

Why did rich Tudor ladies put white lead powder on their faces? _____



Why were peasants clothes usually green or brown? _____

Why were peasants and poor peoples' clothes usually green or brown in Tudor Times? _____



Why could peasants only wear clothes made from rough cotton, wool and leather? _____

Why could peasants only wear clothes made from rough cotton, wool, and leather? _____

Task 2: Research medieval food for rich and poor people. Create a menu for the day for a rich person and a poor person. *HINT: Look up pottage!*

Poor Menu

Rich Menu



Task 3: Answer these questions in full sentences

[OBJ]

Lesson 3: Rich and Poor in Elizabethan England

Task 1: Use the information on the right to fill in this information about life for rich and poor Elizabethans

<p><u>Rich houses</u></p>	<p><u>Rich education</u></p>
<p><u>Poor houses</u></p>	<p><u>Poor education</u></p>

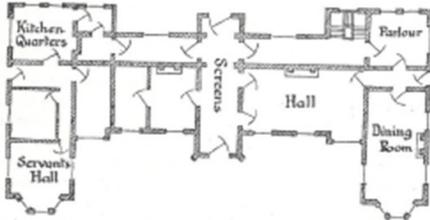
Rich Houses

Rich people owned a lot of land which they rented out for poor people to farm. There would be a large manor house which was filled with the latest fashionable items. Walls would be covered with expensive tapestries and paintings.



The houses were built with servants and rich people. They would be designed with the servants living in on the rest. Often the house would be for Elizabeth or Her Majesty to prove how loyal they were.

Br
Th
di: d as decorative features on a large scale for the first time.
ay going across the whole of the house which was used for exercise and



Rich Education

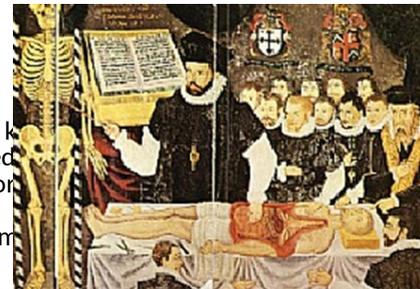
Rich
an
et re taught Latin, Greek, singing.

Some went to private boarding schools which were very strict and often for 10 hours a day. Men could go to university to study medicine or classical literature.

Rich girls were not educated so formally. They would be taught other languages, often French and Latin but more focus was put on singing, dancing, needlework but all with a focus on leisure: they would have servants to sew their clothes for them for example.

Poor Houses

The houses of poor people were often only one room which served as bedroom, kitchen, and living area. There was no toilet. There wouldn't be a lot of furniture, often just a bed in the middle of the house for warmth, light and cooking. Those who earned a bit more had a separate room, windows and even brick chimneys. They would be made out of timbered beams and wattle and daub which was a more solid. It was also free!



Poor Education

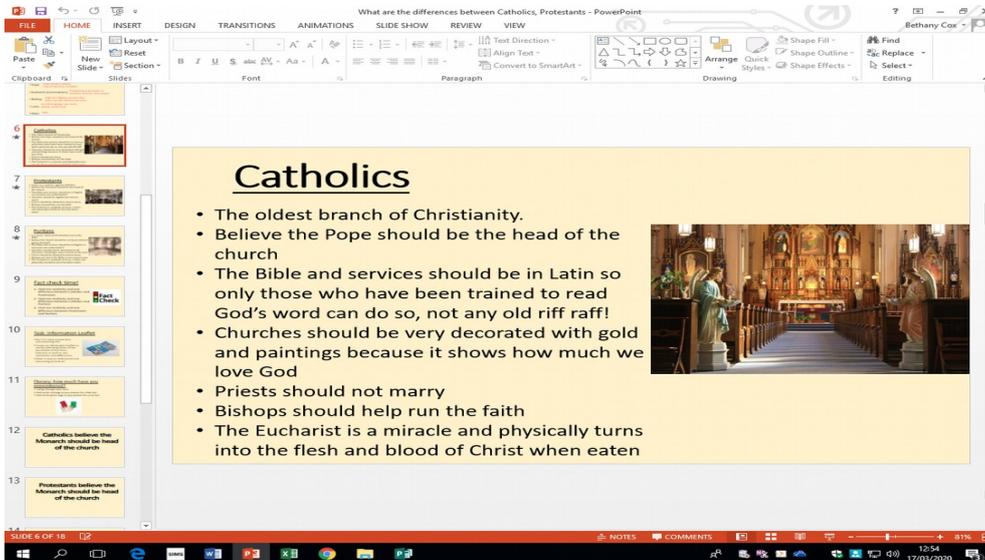
There was very little education for poor people, and even rarer for poor girls. Most time was spent working alongside parents, more often farming. It was hard, they got up at 5 am and didn't go back to the house until the sun went down which could be as late as 10pm to get the most out of the daylight.

Sometimes there were local parish schools set up by charities or by rich people. These would teach Biblical basic reading and writing. However, many left very young as they were needed at home or to work. Girls were educated by their female relatives on household things like washing, cooking and childcare. Boys were trained in a trade or farming from male relatives.



Lesson 4: Elizabethan Catholic, Protestant and Puritan

Task 1: There are 3 types of Christian in Elizabethan England: Catholics, Protestants and Puritans. They all believe in God, Jesus, the Bible, and going to church on Sunday. Read the information below to find out their slight differences!



The screenshot shows a PowerPoint presentation slide titled "Catholics". The slide lists several characteristics of Catholicism and includes a photograph of a Catholic church interior. The slide is part of a presentation titled "What are the differences between Catholics, Protestants - PowerPoint".

Catholics

- The oldest branch of Christianity.
- Believe the Pope should be the head of the church
- The Bible and services should be in Latin so only those who have been trained to read God's word can do so, not any old riff raff!
- Churches should be very decorated with gold and paintings because it shows how much we love God
- Priests should not marry
- Bishops should help run the faith
- The Eucharist is a miracle and physically turns into the flesh and blood of Christ when eaten



Protestants

- Came as a 'protest' against Catholics
- Believe the Monarch should be the head of the church
- The Bible and services should be in English so everyone can understand it
- Churches should be slightly but not too much
- Priests should be allowed to marry
- Bishops should help run the faith
- The Eucharist is symbolic of Jesus, it does not physically transform into him when eaten



Puritans

- Is a 'purer' form of Christianity true to the Bible
- Believe the church should be run by an elected group of people
- The Bible and services should be in English so everyone can understand it
- Churches should not be decorated at all-Christians should give spare money to the poor
- Priests should be allowed to marry
- Bishops are not in the Bible so are unnecessary
- The Eucharist is symbolic of Jesus, it does not physically transform into him when eaten



Task 2: Answer the following questions:

Find one similarity and one difference between Catholics and Protestants

2. Find one difference between Catholics and Puritans
3. Find one similarity and one difference between Protestants and Puritans

Task 3: Create a poster or leaflet on plain paper about the similarities and differences of all three religions!