**Child Development Component 1B**

**Factors that affect Growth and development.**

Factors are broken down into three (3) categories….

1. Physical factors
2. Environmental factors
3. Socio-economic factors

Environmental factors are within the surrounding area of an individual. This may be down to the community they are a part of, their direct home environment or if they live in a deprived area where crime and abuse is common.

Environmental factors include:

* Housing
* Home environment
* Exposure to drugs, smoking and alcohol.
1. Housing
* The direct area around a child can have a massive influence on their development.
* If their hosing needs are not met such as having adequate space and facilities, they can be affected emotionally as well as physically.
* If they are deprived or live in temporary accommodation, it can impact them by a variety of ways such as not meeting their basic needs of shelter, warmth and free from disease.
* This may lead to lack of social skills and normal interactions with society.

Draw a table to identify how you think each child may have their growth and development impacted. You must link to PIES:

1. Inka is 3 years old and lives with her mum. They are currently living in a hostel which is miles away from family. They hope to be re-homed soon. Inka is frightened as she is often work up in the night by other residents in the hostel.
2. David is 5 years old. His father has lost his job and his mother does not work. His parents cannot afford to pay the mortgage on their house and it is now being repossessed. They will now be homeless.

Explain how **housing** can impact a child at specific age ranges.

Compare the similarities and differences this has on different types of development

1. **Home environment**

**Positive home environment**

* A child needs to feel safe and secure in order to thrive and meet their milestones.
* Children need their basic needs met which include; food, water, sleep, love, shelter etc.
* Without this, they may be delayed in different areas of development.

Why do you think this is?

**Negative home environment**

If a child is not being looked after to a adequate standard, this could result in them being neglected or even abused.

The 4 types of abuse this may be consist of:

* **Physical abuse** – deliberately causing harm which results in injuries; such as bruises, broken bones and cuts.
* **Emotional abuse** – deliberately lowering self-esteem or confidence with the use of words or actions.
* **Sexual abuse** – being forced or coerced into, or exposed to, sexual activity,
* **Neglect** – failure to meet basic needs.

Explain how this **home environment** can impact a child at specific age ranges.

Compare the similarities and differences this has on different types of development

Stretch: Analyse the different age groups and how they could be affected.

1. Exposure

Exposure to alcohol, smoking and drugs could impact a child’s development.

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| Alcohol is often portrayed on TV and films to be exciting and glamourous. Alcohol misuse can have a massive impact on an adults abilities to look after a child which may result in their development being impacted. This can include; not being fed properly, not being protected from dangers and financial instability.  |
| Smoking cigarettes is extremely damaging to health. However, passive smoking, or second hand smoke, causes as much damage to those around smokers. Illnesses that children are more at risk of include; asthma, breathing difficulties, infections and even cancer. Since 2015, it has been illegal to smoke in a car with a minor. This is to minimise the risk of them developing smoking related illnesses.  |
| Drugs can be categorised into two types – prescription and illegal. Prescription drugs are prescribed by a Doctor to help a person function. If these are abused, it can cause similar issues to illegal drugs.Illegal drugs can cause impaired judgements, more frequent accidents, poor physical health, forgetfulness and more erratic actions.  |

You need to create a presentation (it can be on computer or on paper) which discusses the impact exposure will have on a child.

Their physical, intellectual, emotional and social needs need to be taken into account. Other impacts such as finance and long/short impacts could also be taken into account.